Research on the Strategy of Tao Xingzhi's Life Moral Education Theory into Ideological and Political Education Teaching

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Abstract: Tao Zhixing's life moral education theory has a great influence on the educational circles, which has changed the teaching mode of the educational circles. It guides the development of education and teaching in our country. At the same time, it can also cultivate learners' learning ability and stimulate students' potential. Therefore, teachers in the ideological and political education should effectively implement the educational theory, achieve the unity of teaching in the classroom, help students find learning methods, and create an efficient classroom. This paper analyzes the strategies of integrating Tao Xingzhi's life moral education theory into the ideological and political classroom teaching.

1. Introduction

All along, Tao Xingzhi's life moral education theory guides the development of education in our country, because this kind of life moral education theory has a certain scientific nature and rationality, which is really related to the development of education and teaching. It pays attention to starting from the actual life, has the characteristics of humanization, and can help students learn in the ideological and political classroom, so that students can make their own learning goals clear, and achieve the goal of learning and learning The unity of life means that life is education. However, it should be noted that Tao Xingzhi's life moral education theory emphasizes that although it emphasizes starting from the reality of life, teachers need to respect each student and understand their own personality development when teaching ideological and political education. They can not blindly measure students by one standard. Therefore, teachers should teach students how to study and live correctly and establish a good relationship between teachers and students. Learn to encourage students' performance in class and improve their self-confidence in learning.

2. The Significance of Integrating Tao Xingzhi's Life Moral Education Theory into Ideological and Political Education

2.1 The Idea of Ideological and Political Education Can Be Renewed

Ideological and political education needs teachers to help students build a good learning concept, because students' learning ideas guide students' learning methods. Using ideas to change education can also promote classroom teaching. Teachers' teaching philosophy is implemented in the whole ideological and political education classroom, so teachers must have advanced teaching philosophy to promote the efficient development of teaching classroom. The classroom atmosphere of Ideological and political education is boring. When students are learning, they can't improve their interest in learning. If teachers want to change the original single teaching mode, they have to choose a new education concept. Tao Xingzhi's life moral education theory can just be integrated into the teaching environment of Ideological and political education. It can give full play to students' learning enthusiasm and initiative, change the original teaching strategy, and let students fully grasp the content of Ideological and political knowledge, in line with the needs of the development of the times.

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2.2 It Can Make Education Return to Life

Let education return to life is the need of the development of the times, because of China's national conditions, under the influence of the international situation, our country pays more attention to the ideological and political education of students, in order to help students learn politics, it is necessary to change students' learning style, make learning life, and improve the comprehensive quality of our residents. Moreover, the development of education needs to learn from the reality of life, so that education based on the practice of life, can also speed up students' understanding of politics, so that students' life is full of education, can realize teaching in fun, enrich students' spiritual world, and let students grow rapidly.

2.3 Realizing the Goal of Ideological and Political Education in Life

Tao Xingzhi's life moral education theory can achieve the goal of Ideological and political education in life, because the development of Ideological and political education in China attaches great importance to the strength, investment of capital, technology, manpower, material resources and so on. However, there are still some areas of education effect is not obvious, because the ideological and political education is too dependent on textbook knowledge, students only understand theory, and the ideological and political education learning understanding is not in place, and the reality of the society has been out of touch. The society has a certain attraction to students, which will affect students' values. Therefore, Tao Xingzhi's life moral education theory can solve this problem. It can also easily achieve the teaching goal of Ideological and political education.

2.4 Promote the Development of Students' Physical and Mental Health

Tao Xingzhi's life moral education theory can help students improve their ideological level and promote their physical and mental health. Society needs comprehensive talents in the new era, which requires ideological and political education to help students develop comprehensively. Learn to cite the theory of Ideological and political education from life, so that students can actively use their brains to think, constantly explore the problems of social development from life, and have their own opinions. Moreover, it can make ideological and political education live, cultivate classroom atmosphere, make students love learning, and promote the development of students.

3. The Strategy Analysis of Tao Xingzhi's Life Moral Education Theory into Ideological and Political Education

3.1 Teaching Objectives Should Focus on Students' Life Experience

When setting teaching objectives, teachers need to pay attention to students' life experience, so as to guide the development of teaching. The setting of teaching objectives should pay attention to the students' understanding of teaching, especially the ideological and political education, and should achieve the unity of knowledge, emotion, behavior and intention, because it is related to the development of students. In the teaching of Ideological and political education, it can also help students to establish the correct three outlooks, cultivate students' thinking and understanding of Ideological and political education. Moreover, when teaching students' knowledge, teachers also need to pay attention to the cultivation of students' time skills, so that students can pay attention to life and experience life, so as to speed up the study of students' Ideological and political education.

3.2 Teaching Content Should Focus on Students' Life Experience

The design of teaching content is the basis for teachers to prepare lessons. Teachers need to constantly collect materials related to text knowledge. In class, it is convenient for teachers to help students understand knowledge. Because the knowledge of Ideological and political education comes from life, but there are also some theories that are difficult to understand. Students don't pay much attention to the hot spots of current events and news in life, the information is lagging behind, and the life experience is insufficient. Therefore, when designing the teaching content, teachers should understand from the real life according to the teaching materials, and help students

understand some current political hot spots from the reality, so that students can more easily understand the knowledge of the teaching materials and cultivate students' learning ability.

3.3 Teaching Methods Should Be Close to the Reality of Students' Life

In fact, teaching method is to complete the teaching content and help students do the relevant learning tasks well. There are many theoretical knowledge points in the ideological and political course. When students learn knowledge, they will not pay enough attention because the content is too boring, resulting in low learning effect, single learning method and mechanical. Therefore, teachers should, according to students' learning characteristics and learning progress, adopt the method that students are willing to accept, so that students can actively understand the learning of Ideological and political education, so as to improve students' academic performance of Ideological and political education.

3.4 The Teaching Environment Should Be Extended to the Society

According to Tao Xingzhi's theory of life moral education, society is an idea of school. Because students don't learn much in school, they have to change the teaching methods, teaching materials and tools. In this way, the teaching environment can be expanded. Students can also quickly understand the content of Ideological and political education. School can also be a big society, which can change students' feudal and conservative ideas, teach students to learn how to be human and understand all kinds of worldly affairs. Therefore, in the teaching process, teachers should consciously carry out socialized education for students, so that students can not only be limited to the classroom of the school, but also actively accept social life and personally participate in social development In practical life, it can also solve all kinds of problems that students encounter in life. Teachers can guide students to go deep into social life and learn all aspects of life. They can also improve students' ability to analyze and distinguish society by combining the knowledge they have learned.

3.5 Renew Teaching Methods

Tao Xingzhi's life moral education has the thought of integration of teaching and learning, which can update the traditional teaching mode and change the original teaching methods. And the integration of teaching is based on the original teaching, constantly learning new knowledge, to ensure the normal development of Ideological and political education teaching. It can also let students face life directly and lead students to feel the development of society in the teaching process, because Tao Zhixing's life moral education theory and the idea that society is school. In the process of the continuous development of society, we should let students take the initiative to accept the ideological and political learning, learn by doing, improve students' interest in learning, at the same time, it can also help students understand the society, change the original passive learning, and increase students' independent creativity. Teachers and students can interact in the classroom. According to the curriculum arrangement and the requirements of school education policy, different teaching templates can be designed to teach students the relevant ideological and political knowledge. Let students feel their learning knowledge is from the actual life, to understand the social phenomenon and social problems in teaching, so that students can experience life, also in this process, improve students' learning ability, improve learning skills, get a good learning effect. This reflects Tao Zhixing's life moral education theory. Moreover, in the ideological and political classroom teaching, learning methods and teachers' teaching mode are too single, which will lead to students' poor academic performance, and even weariness. The integration of Tao Zhixing's life moral education theory into the ideological and political classroom teaching can determine a good teacher's teaching goal, adopt a variety of teaching methods to improve students' attention in learning ideological and political, let students understand the learning methods, so as to promote the efficient development of Ideological and political teaching. However, it should be noted that when teachers carry out ideological and political education, they need to be able to distinguish the learning characteristics of each student, understand the learning mode of each student, and change the template design in teaching. The main task of teachers is to ensure that each student is no longer involved in the teaching process. In order to let students have the opportunity to show themselves in the classroom, teachers can introduce Tao Zhixing's life moral education theory according to some problems raised in the teaching materials in the process of teaching, so as to comprehensively improve the comprehensive quality of students.

4. Conclusion

Tao Zhixing's life moral education theory is to make ideological and political education return to social life. The implementation of Ideological and political education also needs teachers to formulate reasonable teaching objectives, but they should pay attention to life experience. Similarly, the teaching content should also focus on students' life experience. In order to achieve the teaching goal of Ideological and political education and promote the healthy development of students' body and mind, we can build an efficient ideological and political teaching classroom. In Ideological and political education, we should do a good job in the unity of knowledge and practice and teaching, strengthen students' moral quality, and truly make teaching come from life and higher than life.

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